

# Placement profile

**Names and roles** Rachael Slusarczyk, Physiotherapist and AHP Clinical Educator

**Organisations** Doncaster and Bassetlaw NHS Teaching Hospitals



## Placement overview

The placement was a blended placement of virtual learning and on ward experience. The virtual learning would consolidate knowledge, develop skills and ideas, and clinical reasoning. Then when the students come in to complete face to face, they have the basics so they are up and running ready to work on the wards. They are familiar with the paperwork, how to complete an assessment and treatment etc. 2 days virtual learning to build a good foundation with self directed learning, guided learning and facilitated sessions. Also case studies completed with increasing complexity as placement continues, and where the students would work together. 3 days clinical assigned to a team and would be supported by staff on that team whether that be band 5's, band 6's, band 7's or assistants This allowed for us to take more students at a time in a small team and encourage more peer learning. IT also allowed the educators a bit of breathing space while still giving the students a good experience. Feedback was positive considering this was in the height of the second wave of the pandemic

**Supervision: 2:1, Face to face, Peer Learning, Whole team supervision**

### Lessons learnt:

1. Preparation and planning involving the whole team
2. The importance of gaining feedback.

### Top tips for others:

1. Using a team approach,
2. Do not use just one educator
3. Careful planning, reviewing and adapting on feedback.