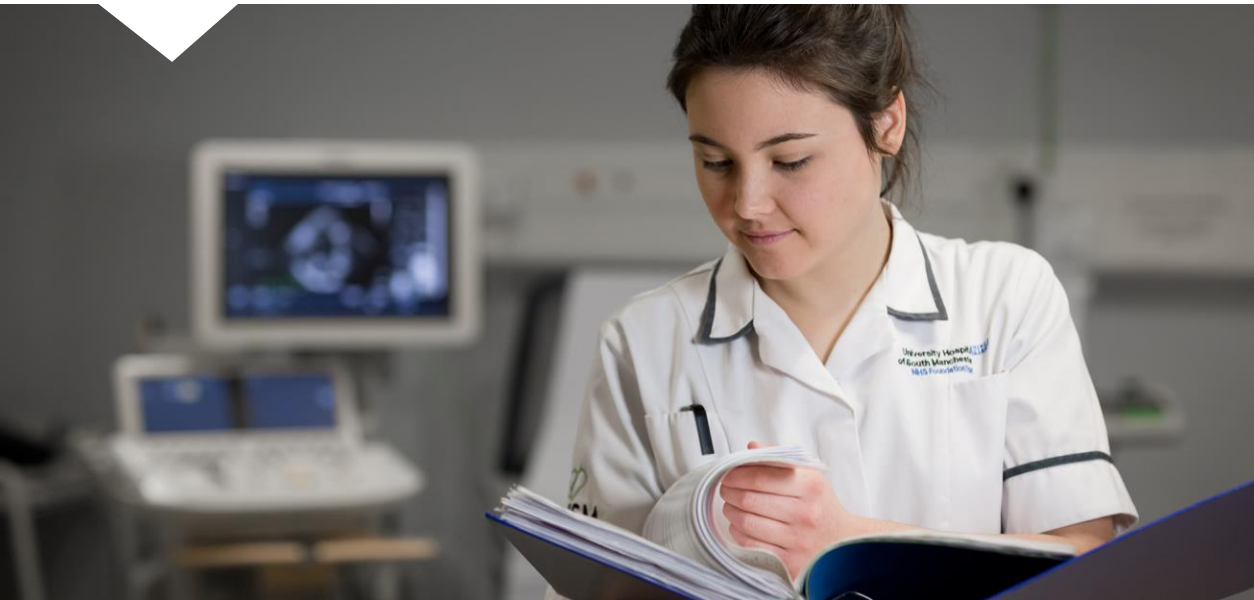


Roadmap evidence and portfolio creation workshop



Nick Worth
North West Supervision and assessment lead

Session outline

- Aiming to provide some clarity amongst the confusion
- Revisit stages and requirements of the roadmap
- FCP and AP – compare and contrast
- Demo of a ‘portal’
- Mapping evidence and creating a portfolio
- Working with your supervisor





What's it all about?


NHS
Health Education England



First Contact Practitioners
and Advanced Practitioners in
Primary Care: (Musculoskeletal)

A Roadmap to Practice

Developing people
for health and
healthcare

www.hee.nhs.uk

- **Patient safety**
- **Competency/Capability**
- **Support the whole healthcare workforce**
- **Take time to think about what you are doing it for**
 - **Physiotherapist is 'enough'**
 - **FCP is an end in itself**
 - **If you only want to be patient facing**
 - **Advanced Practice isn't compulsory!**
 - **It's a development opportunity open to all**

FCP to AP Roadmap

Stage 1 FCP

Stage 1

Before working in Primary Care

E-learning modules and

Either:

Taught course to Masters level (HEE accredited)

Or

Portfolio signed off by Supervisor

This will lead to Practitioner being on HEE Directory

Stage 2 FCP to AP

Stage 2

Regular Supervision whilst working in Primary Care

Demonstrate Masters level competency within Clinical pillar

Develop other 3 pillars over time

Stage 3 AP

Stage 3

Working at Masters level across all 4 pillars consistently

Regular Supervision to ensure competency and sign off for HEE Directory

How does the portfolio work?

- Live demo

Evidence creation

A.2	Demonstrate effective and efficient communication and shared decision making with all individuals involved in determining and managing goals, clinical interventions, social prescribing, and measurable outcomes to ensure integrated patient care e.g. verbal, written, and digital communication to serve the individual's best interest.	D6.S5 D7.S4 D10.S3
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Mapping to domains

<u>GRADES</u>	I – Insufficient evidence	N – Needs further development	C - Capable	E - Excellent
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<p>Makes an appropriate shared management/personalised care/support plan</p> <p>FCP Capabilities 2, 4,8,9,12 ACP 13</p>		
<p>Person is given the opportunity to be involved in significant management decisions</p> <p>FCP Capabilities 2, 8, 9 ACP 13</p>		

Reflective evidence

FCP VERIFICATION OF EVIDENCE FORM

CAPABILITY	KSA LINKS
COMMUNICATION & CONSULTATION SKILLS	
<p>TRAINEE SELF RATING & COMMENTARY</p> <p> Underperforming Needs further development Capable * Excellent </p> <p>vulnerable adult learning log shows how I <u>am able to</u> adopt my communication skills to respect the patient's needs and wants, in order to create and maintain a positive practitioner-patient relationship. I also demonstrate my ability to elicit psychological and social information to place the patient's presenting problem in context.</p> <p><u>CbD</u> entry shows my ability to use a variety of communication techniques and materials to adapt interactions and explanations to the best meet the needs of the patient. It also evidences how I <u>am able to</u> appropriately adapt and use a variety of consultation skills to achieve better patient outcomes, consulting in a focused manner and taking a holistic view of the patient's needs.</p> <p>CSR entry shows how I have a <u>wide-range</u> of appropriate verbal and non-verbal communication skills and consultation techniques which respects for and values diversity alongside active listening.</p>	<p>List KSA as appropriate</p>
<p>EVIDENCE TYPE & DATE(S) <u>Professional</u> Conversation learning log date; vulnerable Adult learning log date <u>CbD</u> date; 21/09/20 <u>CbD</u> date; 24/08/20 COT date; 26/10/20 CSR date; 27/11/20</p>	

Supervision

Why?



What will a Supervisor do?



Range of COT's and WBPA's



Verify certificates and portfolio advice



LNA and support learning opportunities



Debrief sessions/Pastoral support

Supervision examples



Critical reflection on an observation of a clinical skill or consultation



Case based discussions



Communication skills development through coaching



Professional support and well being



Action learning sets

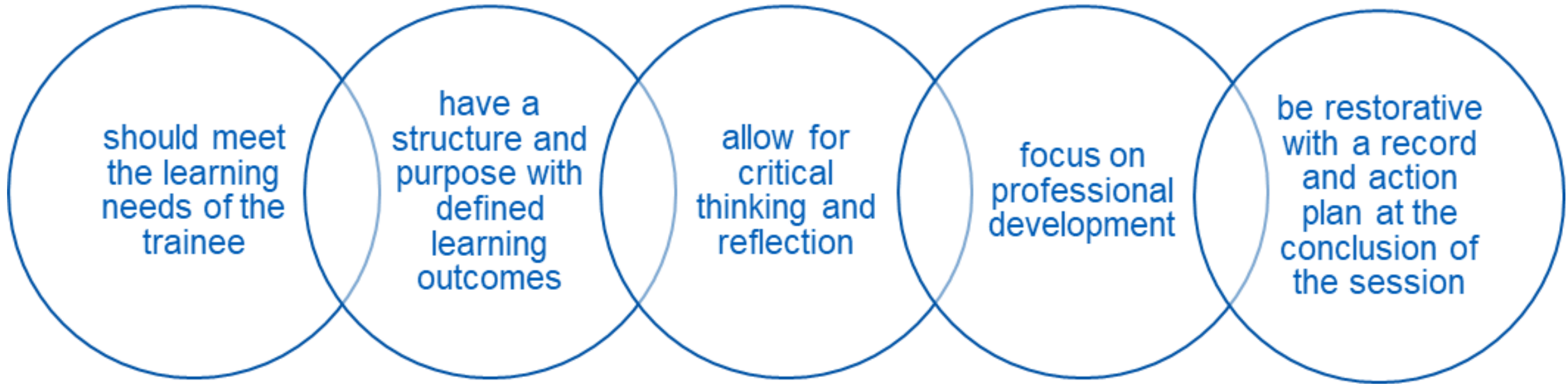


Facilitated discussion on challenging situations such as conflict resolution, difficult conversations etc



Educational progress and personal learning plans

What does good look like?



Supervision odds and ends

- **Who can be a Supervisor?**
- **Can Supervision be done remotely?**
- **Can I have more than 1 Supervisor?**
- **What happens if things don't go well?**
- **This all seems like a lot of work – what's the point?**

Supporting Supervision

Minimum standards

- 1 hour a week
- Protected time
- Co-ordinating Education Supervisor
- Associate Workplace Supervisor
- Covers all 4 pillars
- Recorded and reflected upon
- Plan your Supervision with your Supervisor

Advanced Clinical Practice Workplace supervision

Minimum standards for supervision

Introduction

High quality supervision for health-care professionals moving into trainee [advance practice](#) roles is essential for supporting the development of confidence and capability and underpins patient and practitioner safety.

Health Education England's [Workplace Supervision for Advanced Clinical Practice](#) provides further in-depth, evidence based information and recommendations on how to develop quality supervision in the workplace.

The following guidance is for supervisors, managers, employers, and trainee ACPs to advise of HEE Centre of Advancing Practice minimum expected standards of supervision.



Support and resources

- **HEE Roadmap pages**
- **CSP website**
- **Training hubs**
- **Faculty for Advancing Practice**
 - Training Programme Directors

Roadmaps to Practice

Please select your area of interest

First Contact
Practitioners &
Advanced
Practitioners -
Roadmaps to Practice



Supervision resources



Roadmap supervision
courses



News and events



AHP Superpowers



Roadmap FAQs



Regional Contacts
and Training Hubs



Stage 1 Roadmap
verification process



Questions?

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